

# ERASMUS CHARTER FOR HIGHER EDUCATION 2021-2027

The European Commission hereby awards this Charter to:

# IES TETUÁN DE LAS VICTORIAS

### The Institution undertakes to

- transparency and inclusion set out in the Erstanss- the cooperation projects throughout the application and Programme
- · Ensure equal and equitable access and opportunities to current and prospective participants from all backgrounds. paying particular attention to the inclusion of those with fewer opportunities.
- · Ensure full automatic recognition of all credits (based on the European Credit Transfer and Accumulation System - ECTS) gained for learning outcomes satisfactorily achieved during a period of study training abroad, including during blended mobility.
- . Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

- . Respect in full the principles of non-discrimination, . Ensure the quality of the mobility activities and of implementation phases.
  - . Implement the priorities of the Erasmus Programme.
    - . By undertaking the necessary steps to implement digital mobility management in line with the technical standards of the European Student Card Initiative
    - · By promoting environmentally friendly practices in all activities related to the Programme.
    - . By encouraging the participation of individuals with fewer opportunities in the Programme.
    - By promoting civic engagement and encouraging students and staff to get involved as active citizens before, during and after their participation in a mobility activity or cooperation project.

# WHEN PARTICIPATING IN MOBILITY ACTIVITIES.

## Before mobility

- . Ensure that selection procedures for mobility activities are . Ensure that outgoing mobile participants are well menared fair, transparent, coherent and documented.
- website well in advance of the mobility periods, so as to be of linguistic proficiency and develop their intercultural transparent to all parties and allow mobile students to make competences. well-informed choices about the courses they will follow: \* Ensure that inadent and staff mobility is based on a learning
- system used and grade distribution tables for all study programmies. Ensure that students receive clear and institutions or enterprises and the mobile participants. transparent information on recognition and grade conversion. Provide active support to incoming mobile participants procedures.
- teaching only within the framework of prior agreements for incoming and outgoing mobile participants between institutions which establish the respective roles and . Provide assistance related to obtaining insurance, when responsibilities of the parties, as well as their commutateur to required, for incoming and oursoms mobile participants. shared quality criteria in the selection, preparation, reception. \*Ensure that students are aware of their rights and obligations support and integration of mobile participants.

# During mobility

- · Ensure equal scademic treatment and the quality of services · Provide appropriate mentoring and support arrangements for incoming students.
- \* Promote measures that ensure the safety of outgoing and incoming mobile participants.

- for their activities abroad, including blended mobility. · Publish and regularly update the course catalogue on the by undertaking activities to achieve the necessary level
- · Publish and regularly update information on the grading agreement for students and a mobility agreement for staff, validated in advance between the sending and receiving
  - throughout the process of finding accommodation.
- Carry out mobility for the purpose of studying and "Provide assistance related to obtaining visas, when required

  - as defined in the Erasmus Student Charter
  - for mobile participants, including for those pursuing blended

 Integrate incoming mobile participants into the wider student
Provide appropriate language support to incoming mobile community and in the Institution's everyday life. Encourage participants them to act as ambassadors of the Erasmus+ Programme and share their mobility experience.

- · Provide incoming mobile students and their sending · Ensure the inclusion of satisfactorily completed study and institutions with transcripts of records containing a full, or traineeship mobility activities in the final record of student accurate and timely record of their achievements at the end of achievements (the Diploma Supplement). the mobility period.
- \* Ensure that all ECTs credits gained for learning outcomes act as ambassadors of the Erasmus + Programme, promote the satisfactorily achieved during a period of study-training benefits of mobility and actively engage in building alumni sbroad including during blended mobility, are fully and communities. automatically recognised as agreed in the learning agreement. Ensure that staff is given recognition for their teaching and confirmed by the transcript of records traineeship and training activities undertaken during the mobility period. certificate; transfer those credits without delay into the based on a mobility agreement and in line with the student's records, count them towards the student's degree institutional strategy without any additional work or assessment of the student and make them traceable in the student's transcript of records and the Diploma Supplement
- · Encourage and support mobile participants upon return to

## WHEN PARTICIPATING IN EUROPEAN AND INTERNATIONAL COOPERATION PROJECTS

- fulfilment of the institutional strategy.
- application and implementation phase
- \* Ensure that cooperation activities compribute towards the \* Ensure that cooperation activities lead to sustainable outcomes and that their impact benefits all partners.
- . Promote the opportunities offered by the cooperation . Encourage peer-learning activities and exploit the results projects and provide relevant support to staff and students of the projects in a way that will maximuse their impact interested in participating in these activities throughout the on individuals, other participating institutions and the wider academic community.

## FOR THE PURPOSES OF IMPLEMENTATION AND MONITORING

- relevance to the objectives and priorities of the Erasmus+ ECHE Self-assessment to ensure the full implementation of Programme are described in the Erasmus Policy Statement. the unaciples of this Charter.
- communicated and are applied by staff at all levels of the Programme, along with their results. Institution
- . Ensure that the long-term institutional strategy and its . Make use of the ECHE Concellines and of the
- . Ensure that the principles of the Charter are well . Regularly promote activities supported by the Erasman-
  - · Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website and on all other relevant channels

The Institution acknowledges that the implementation of the Charter will be monitored by the Erasmus-National Agency and that the violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.



Name and Signature of the Legal Representative

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